

## DATA ANALYSIS PROCESS TEMPLATE

	<b>RESEARCH</b>	<b>RECALL</b>	<b>RESOURCES</b>	<b>REFLECT</b>	<b>RESPOND</b>
<b>DATA SOURCE</b> <i>Identify and use appropriate data sources.</i>	<i>Using the data sources available, report the facts. Look for trends or areas of concern. Look for areas of success. This is an objective data discovery.</i>	<i>Focusing on the prior school year(s), recall the realities of classroom, school, district program, practice, and policies. What happened? Facts only – no conjecture.</i>	<i>Use the information contained in the supporting documents to bridge the conversation between recalling and reflecting.</i>	<i>Connect performance with prior year practices, programs, and policies. Consider possible reasons. Be honest about what occurred last year and how that may have impacted the performance that you observe.</i>	<i>What might be some possible ways to move forward? These responses should tie directly to what was discovered in the reflection process.</i>
<b>Scale Scores</b> (Reports Used?)					
<b>Achievement Levels</b> (Reports Used?)					
<b>Claim Levels</b> (Reports Used?)					
<b>Target Levels</b> (Reports Used?)					