

**TEHAMA COUNTY DEPARTMENT OF EDUCATION  
JOB DESCRIPTION  
BEHAVIOR INTERVENTION SPECIALIST**

**DEFINITION:**

Under the direction of the SELPA Director, will work collaboratively with district and county staff to build positive behavioral programs for students with behavior issues including - data collection, assessment, curriculum adaptations, written behavioral support plans and training of district and county staff.

**ESSENTIAL FUNCTIONS AND JOB DUTIES:**

Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks that may be found in positions within this classification.

- Provides training to teachers, paraprofessionals and parents in appropriate assessment, development and execution of positive behavioral intervention plans conforming to the Hughes Bill.
- Provides training in special education law and behavior intervention.
- Conducts behavioral assessments for students with complex behavioral problems.
- Consults with psychologists, teachers, and parents.
- Conducts diagnostic teaching interventions with selected students.
- Provides training and consultation in the adaptation of appropriate curriculum.
- Trains, supervises, and coordinates Behavior Intervention Assistants.
- Provides training in the data collection and documentation of various behavioral interventions.
- Develops, monitors, and evaluates data collection.
- Attends IEP meetings, as a consultant or case carrier.
- Provides consultation as appropriate to parents, teachers, and service providers.
- Attends professional development opportunities to maintain high level of skill and knowledgeable of current research and practices.
- Perform other such duties and assume other such responsibilities as may be assigned.
- Drive frequently for department business.

**QUALIFICATIONS:**

Any combination of education, training, and experience which demonstrates ability to perform the duties and responsibilities as described, including experience working with groups of children.

Knowledge of:

K-12 curriculum standards; curriculum adaptation methodology; adaptation of appropriate curriculum to behavioral interventions; California Education Code and IDEA relevant to behavioral interventions; discrete trial instructions; Autism and Emotional Disturbance disorders; behavioral implications of Autism and related disorders; role of a consultant; data gathering methodology; diagnostic teaching; role of non-public schools and non-public agencies; in-home discrete trial programs.

Ability to:

Carry out appropriate assessment for various behavioral problems and learning problems related to inappropriate behavior; train teachers, parents, and paraprofessionals in assessment, behavioral planning, and execution of behavioral plans, including discrete trial training; train teachers, parents, and paraprofessionals to properly document behavioral interventions and student learning progress; train teachers to adapt curriculum to conform to behavioral plans; serve as a consultant to administrators, psychologists, teachers, and parents; provide a reliable automobile and travel to various locations within Tehama County; organize and schedule time commitments to meet demands of the job.

Experience and Education:

- Minimum five (5) years teaching or equivalent experience with extensive involvement with autistic and/or severely disabled students.
- Minimum of three (3) years experience in assessment, planning, and execution of various positive behavioral interventions.
- Extensive participation in professional development training related to positive behavioral interventions.
- Experience in training of teachers, parents, and paraprofessionals in assessments, planning, execution, and documentation of various positive behavioral interventions is preferred.
- California Teaching Credential with Special Education authorization
- Must be able to become certified by the Crisis Prevention Institute (CPI) in non-violent crisis interventions.

OTHER REQUIREMENTS:

- Valid California driver's license and evidence of insurance.

PHYSICAL DEMANDS:

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:

Salary and work year to be established by County Superintendent.