

**TEHAMA COUNTY DEPARTMENT OF EDUCATION
JOB DESCRIPTION
EDUCATION SPECIALIST- DEAF AND HARD OF HEARING**

DEFINITION:

Under general supervision, plan, develop, and implement individualized educational programs for pupils who are deaf or hard of hearing.

ESSENTIAL FUNCTIONS AND JOB DUTIES:

Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks that may be found in positions within this classification.

- Provide classroom environment conducive to learning, with consideration for the safety and the physical and emotional well being of students.
- Establish and maintain standards of pupil behavior necessary for a functional learning atmosphere and maintain a pleasant and positive attitude in order to foster pupil feelings of pride and self-worth.
- Provide an appropriate learning setting with a variety of learning center activity areas, as necessary.
- Monitor pupil progress in accordance with the standards and techniques adopted by the IEP team and inform parents and other appropriate professionals of the monitoring results. Refer pupil to IEP team when expected progress is not attained. At the end of the school year submit a current progress report for each pupil and update the pupil's confidential and cumulative records.
- Prepare written lesson plans and select instructional materials/equipment that shall reflect the individual diagnostic, prescriptive, and performance characteristics of each pupil as agreed upon by the IEP team.
- Provide counsel to pupils in assisting them with understanding and coping with disabilities and other educational and personal problems.
- Assure the supervision of pupils in out-of-classroom activities during the assigned school day.
- Facilitate the integration of pupils into general education classes in accordance with pupil's IEP. This may include collaborative teaching with regular classroom teachers.
- Maintain effective communication with parents to develop and maintain an understanding of the individual plan for amelioration of the disabling condition(s) and its effectiveness.
- Establish and maintain good professional relationships with other staff members and members of the community.
- Maintain an understanding of the general education curriculum and align the classroom instruction with that curriculum as appropriate to the individual pupils.

- Provide an individualized "total communication" program for pupils with auditory deficits or severe oral disabilities.
- Teach communication, social, and/or functional skills which may not be taught in the regular classroom.
- Teach the basic learning skills and other subject matter commensurate with the individual emotional, physical, and intellectual development of the pupil.
- Coordinate the alignment of the general curriculum and the pupil's education program through curricular adaptation.
- Provide an individualized program of amelioration to assist the pupil in coping with the effects of auditory or oral dysfunction.
- Performs other duties normally required to be performed by certificated employees as adjunct to the regular teaching assignment.

If assigned to an Itinerant position the employee will be required to drive frequently for department business.

QUALIFICATIONS:

Any combination of education, training, and experience which demonstrates ability to perform the duties and responsibilities as described, including experience working with groups of children.

Knowledge of:

American Sign Language and the auditory/verbal techniques used with deaf/hard of hearing students; standardized language assessment instruments, their administration and interpretation; psychology of the deaf, their community and culture; agencies providing services for the language, speech and hearing impaired; recent trends related to behavior modification.

Ability to:

Communicate in Sign Language; work with a diversity of individuals; utilize job related equipment; analyze issues and problem solve, create plans of action, and reach resolution; provide adequate supervision to all students; develop daily instructional plans, including IEPs; interact with parents, district and county personnel and public agencies; assist students in age-appropriate activities and behaviors; assist in the coordination of student's general education program; maintain accurate student reports and current records; provide individualized to instruction to students; monitor student progress, prepare various forms of correspondence (including parent notifications and administrative requests).

Experience and Education:

Valid California credential authorizing service to individuals who are deaf or hard of hearing or ability to obtain one.

OTHER REQUIREMENTS:

- Valid California driver's license and evidence of insurance.

PHYSICAL DEMANDS:

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:

Salary and work year to be established by County Superintendent.