Opinion Writing Rubric (Grades 1-2)

Score	Organization and Focus		Evidence and Language		Command of Conventions
	Organization	Focus	Evidence	Language	
4	**Clear, Effective and Sustained** • clear introduction and conclusion • logical progression of ideas from beginning to end • strong connections between ideas	**Consistent and Purposeful** • clearly communicated opinion strongly maintained for purpose and audience	**Thorough and Convincing** • clear evidence from the source/s is stated	**Precise** • clearly appropriate vocabulary use for audience and purpose	**Strong** • few, if any, errors in English grammar and usage • effective and consistent use of capitalization, punctuation and spelling
3	**Evident and Adequately Sustained** • adequate introduction and conclusion • adequate progression of ideas from beginning to end • adequate connections between ideas	**General** • clear opinion mostly maintained for purpose and audience	**Adequate** • some evidence from the source/s is stated	**Precise and General** • generally appropriate vocabulary use for audience and purpose	**Adequate** • some errors in English grammar and usage, but no pattern is displayed • adequate use of capitalization, punctuation and spelling
2	**Inconsistent and Somewhat Sustained** • weak topic or conclusion, if present • uneven progression of ideas from beginning to end • inconsistent connections between ideas	**Minor Drift** • somewhat unclear opinion that may be insufficiently sustained for purpose and/or audience	**Uneven and Cursory** • repetitive or vague evidence and/or copied facts from sources may be weakly stated	**Simplistic** • somewhat ineffective vocabulary use for audience and purpose	**Partial** • frequent errors in English grammar and usage which may hinder meaning • inconsistent use of capitalization, punctuation and spelling
1	**Little or No** • missing introduction and/or conclusion • randomly ordered ideas or unclear progression • missing/no connections between ideas	**Little or No** • confusing or ambiguous opinion that may drift from the purpose and/or audience or be too brief	**Minimal** • off topic, absent, incorrectly used and/or predominantly copied evidence from source/s are minimally stated	**Limited or Ineffective** • limited or ineffective vocabulary use for audience and purpose	**Minimal** • frequent and severe errors in English grammar and usage hindering meaning • infrequent use of capitalization, punctuation and spelling
0	No credit is given if there is no evidence of organization, focus, evidence, language, and conventions according to the above descriptors.				