

**TEHAMA COUNTY DEPARTMENT OF EDUCATION
JOB DESCRIPTION
ORIENTATION AND MOBILITY INSTRUCTOR**

DEFINITION:

Under general supervision, plan, develop and implement individualized programs of orientation and mobility for visually impaired students.

ESSENTIAL FUNCTIONS AND JOB DUTIES:

Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks that may be found in positions within this classification.

- Instruct visually impaired students in the development of skills and knowledge that enable them to travel independently to the highest degree possible, based on assessed needs and the students' IEP.
- Teach students to travel with proficiency, safety, and confidence in familiar and unfamiliar environments.
- Provide consultation and support services to parents, regular and special education teachers, other school personnel, and sighted peers.
- Confer regularly with parents, classroom teachers, physical education teachers, and/or other special education personnel to assist in home and classroom environmental modifications, adaptations, and considerations to ensure reinforcement of appropriate orientation and mobility skills that will encourage the visually impaired student to travel independently in these settings.
- Work with the specialist for the visually impaired to conduct the functional vision assessment as it relates to independent travel.
- Conduct assessments which focus on both long-term and short-term needs of the student.
- Develop assessment report which includes the needs and strengths of the student and an estimate of the length and frequency of service necessary to meet identified needs.
- Prepare sequential and meaningful instruction geared to the student's assessed needs, IEP goals and objectives, functioning level, and motivational level.
- Prepare and use equipment and materials for the development of orientation and mobility skills; e.g., factual maps models, distance low vision aids and long canes.
- Transport students to various community locations as necessary to provide meaningful instruction in realistic learning environments.
- Responsible for students' safety at all times and in all teaching environments while fostering maximum independence.

- Evaluate students' progress on an ongoing basis.
- Keep progress notes on each student.
- Participate in necessary parent conferences and meetings.
- Provide in-service training to regular and special education personnel, sighted peers, and parents concerning the orientation and mobility needs of the visually impaired student and appropriate methods and procedures for interacting with the visually impaired person that will foster maximum independence and safety.
- Perform other duties normally required to be performed by certificated employees as adjunct to the regular teaching assignment.
- Drive frequently for department business.

QUALIFICATIONS:

Any combination of education, training, and experience which demonstrates ability to perform the duties and responsibilities as described, including experience working with groups of children.

Knowledge of:

IEP procedures and goals and objectives development; assessment organization, planning and program evaluation strategies; specialized educational interventions; applicable sections of the State Education Code and other applicable laws; behavior modification techniques; interpersonal skills using tact, patience, and courtesy; needs of the visually handicapped; specialized equipment to assist the visually handicapped; current instructional methodologies and techniques associated with the visually impaired student.

Ability to:

Ability to make decisions and maintain professional relationships with students, parents, their peers, and supervising staff members; understand and relate to children with special needs; instruct special education students to achieve IEP goals and objectives; monitor and evaluate student progress; maintain records and prepare reports; maintain current knowledge of program rules, regulations, requirements, and restrictions; analyze situations accurately and adopt an effective course of action; work independently with little direction; meet schedules and timelines; use appropriate assessment, tools, training approaches, and adaptive equipment for students with visual impairments; develop in each student a level of safe travel skills to better enable the student to live as independently as possible; guide parents and classroom teachers to a greater understanding of orientation and mobility.

Experience and Education:

Valid California Orientation & Mobility credential authorizing services as an Orientation and Mobility Instructor or the ability to obtain one.

Other Requirements:

- Valid California driver's license
- Own reliable transportation and verification of insurance coverage (mileage reimbursable)

PHYSICAL DEMANDS:

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:

Salary and work year to be established by County Superintendent.