

## LCAP State Priorities/Sample Evidence Ideas



2/12/15

**Conditions of Learning = Blue; Engagement = Red; Pupil Outcomes = Green**

Priority Number	Priority Description	Sample Evidence Idea
1	Williams Domains: <ul style="list-style-type: none"> <li>• Facilities</li> <li>• Teacher qualifications/assignments</li> <li>• Standards aligned textbook sufficiency</li> </ul>	<ul style="list-style-type: none"> <li>• Facilities Inspection Tool</li> <li>• Maintenance 5 Year Plan</li> <li>• SARC (good source)</li> <li>• Teacher credentials/mis-assignments</li> <li>• HQ Teacher/HQ Para data</li> <li>• Textbook inventories/purchase records</li> </ul>
2	Standards Implementation for all students <ul style="list-style-type: none"> <li>• CCSS</li> <li>• ELD</li> <li>• NGSS</li> </ul>	<ul style="list-style-type: none"> <li>• CCSS Professional development – topics, participants numbers, expenses</li> <li>• Textbook alignment to CCSS tables</li> <li>• CA CCSS funding plan/fiscal records</li> </ul>
3	Parent Engagement <ul style="list-style-type: none"> <li>• Decision-making input</li> <li>• Parent participation in programs for unduplicated students</li> </ul>	<ul style="list-style-type: none"> <li>• Site Council Agendas/Minutes</li> <li>• DELAC/ELAC Agendas/Minutes</li> <li>• District Advisory Agendas/Minutes</li> <li>• Parent Conference participation/topics</li> <li>• Booster Club participation/projects</li> <li>• Parent Professional Development records</li> <li>• Parent Focus Group data</li> </ul>
4	Student Achievement <ul style="list-style-type: none"> <li>• Standardized assessments</li> <li>• API/AYP</li> <li>• % achievement A-G requirements</li> <li>• % College &amp; Career ready</li> <li>• English proficiency progress</li> <li>• EL Reclassification rates</li> <li>• % AP passage rate (3 or higher)</li> <li>• % college ready by EAP</li> </ul>	<ul style="list-style-type: none"> <li>• SARC (good source)</li> <li>• CST/ CMA/ CAPA/STS scores/history</li> <li>• AYP/API history by subgroup</li> <li>• Local assessment interim data</li> <li>• CTE course participation/passage rates</li> <li>• A-G participation/passage rates</li> <li>• CELDT scores/history</li> <li>• Reclassification data</li> <li>• LTEL numbers/years in program</li> <li>• AP participation &amp; passage rates</li> <li>• EAP data</li> </ul>
5	Student Engagement <ul style="list-style-type: none"> <li>• Attendance rates</li> <li>• Chronic absenteeism rates</li> <li>• MS dropout rate</li> <li>• HS dropout rate</li> <li>• HS graduation rate</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance data</li> <li>• Truancy data</li> <li>• SARB data</li> <li>• Drop-out data (MS &amp; HS)</li> <li>• Graduation data</li> <li>• Student extracurricular participation rates</li> </ul>
6	School Climate: <ul style="list-style-type: none"> <li>• Suspension rates</li> <li>• Expulsion rates</li> <li>• Local measures</li> </ul>	<ul style="list-style-type: none"> <li>• Suspension data; frequency by violation</li> <li>• Expulsion data; frequency by violation</li> <li>• Parent/Student/Staff surveys</li> <li>• Inter-district transfer requests</li> </ul>
7	Course Access <ul style="list-style-type: none"> <li>• Access and enrollment                             <ul style="list-style-type: none"> <li>○ Grades 1-6 = Core, VAPA, Health, PE</li> <li>○ Grades 7-12 = Core, VAPA, CTE, Driver Ed, Foreign language</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Master Schedules</li> <li>• Sample unduplicated student schedules</li> <li>• AP enrollment/test participation/scores</li> <li>• A to G completion rates</li> <li>• CTE courses/enrollment rates</li> <li>• Technology access – student to device %</li> </ul>
8	Other Pupil Outcomes <ul style="list-style-type: none"> <li>• Student performance indicators in required areas of study                             <ul style="list-style-type: none"> <li>○ Performance on other exams</li> </ul> </li> </ul>	Participation/completion/score data: <ul style="list-style-type: none"> <li>• CTE courses/certificates</li> <li>• VAPA courses</li> <li>• Healthy Kids Survey</li> <li>• SAT</li> <li>• ACT</li> <li>• GED</li> </ul>
9	Expelled Pupils (COE only)	<ul style="list-style-type: none"> <li>• Expulsion data</li> <li>• Intervention program data: participation, success indicators</li> <li>• Transition success rates</li> </ul>
10	Foster Youth (COE only)	<ul style="list-style-type: none"> <li>• Foster numbers</li> <li>• Support structure data: program goal achievement, participation rates</li> <li>• Foster youth surveys</li> </ul>