

**TEHAMA COUNTY DEPARTMENT OF EDUCATION
JOB DESCRIPTION
SPEECH-LANGUAGE PATHOLOGIST**

DEFINITION:

Under general supervision, plan, develop, and implement individualized programs of habilitation of speech, voice articulation, hearing, and language disorders for students.

ESSENTIAL FUNCTIONS AND JOB DUTIES:

Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks that may be found in positions within this classification.

- Evaluate and identify students in need of speech/language therapy services.
- Assist in developing IEP's for students requiring speech/language services.
- Implement and monitor IEP's, etc.
- Provide supportive consultation and collaboration for teachers with students requiring speech/language services in their classes or programs.
- Confer with parents and school personnel regarding the provision of speech/language services.
- Consult with other professional staff regarding language development programs.
- Maintain appropriate records for each student receiving speech/language services.
- Provide staff development services to teachers and other staff.
- Attend department and district meetings as required.
- Establish and maintain positive professional relationships with other professional staff and community stakeholders
- Maintain professional competence through participation in inservice educational activities provided, as well as other professional growth activities.
- Report any factors that prevent full exercise of duties and responsibilities.
- Travel to school where students are located.
- Perform other duties normally required to be performed by certified staff as adjunct to the regular assignment.
- Drive frequently for department business.

QUALIFICATIONS:

Any combination of education, training, and experience which demonstrates ability to perform the duties and responsibilities as described, including experience working with groups of children.

KNOWLEDGE OF:

Remediation strategies and behavior management techniques; instructional terminology, program philosophies; concepts, materials, methods and procedures; proper administration, evaluation and interpretation of diagnostic

test and measurements; techniques and methods of speech and language assessment, diagnosis, evaluation, and planning; community agencies and referral sources; laws, rules, and regulations related to assigned activities; technical aspects of field of specialty; researched based principles, methods, techniques, and strategies in speech and language assessment functions; applicable and appropriate speech and language instruments, techniques, and procedures; developmental characteristics students.

ABILITY TO:

Provide speech and language assessments and therapy to students who have a variety of handicapping conditions; determine eligibility for services and therapy; provide therapy in areas of receptive and expressive language, articulation, stuttering, and voice; recognize problems which may interfere with student's learning or the physical/emotional welfare of students and implement appropriate solutions in the learning environment; make generalizations, evaluations or decisions without immediate supervision; develop and implement activities for the remediation of language, speech and hearing disorders; interpret and apply policies, procedures, laws, codes, and regulations pertaining to assigned programs and functions; maintain records and prepare reports; operate computer and related software; maintain current knowledge of program rules, regulations, requirements, and restrictions; maintain current knowledge of technical advances in the field; analyze situations accurately and adopt an effective course of action; establish and maintain cooperative and effective working relationship with others; provide inservice to parents, staff, agencies and others; identify, assess, conduct IEP meetings and facilitate a program to meet student needs; prepare curriculum materials, documentation, evaluations, small group and classroom lessons.

EXPERIENCE AND EDUCATION:

Valid California credential authorizing Speech-Language Pathology services or ability to obtain one.

OTHER REQUIREMENTS:

- Valid California driver's license and evidence of insurance coverage (mileage reimbursable)

PHYSICAL DEMANDS:

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:

Salary and work year to be established by County Superintendent.