



TEHAMA COUNTY DEPARTMENT OF EDUCATION
JOB DESCRIPTION
ERMHS CLINICIAN SUPERVISOR
(EDUCATIONALLY RELATED MENTAL HEALTH SERVICES)

DEFINITION:

Under the direction of the SELPA Administration, this position provides supportive and direct services to students with disabilities who exhibit deficits in their social, emotional, and/or behavior development that interferes with academic performance and developmental progress, cause conflict with peers, community or family, and or put the student at risk for placement in a more restrictive educational setting. The Clinician assignment will be students and transition services under the direction of the SELPA. Services will be provided at school sites, student's homes, and/or in the community.

ESSENTIAL FUNCTIONS AND JOB DUTIES:

Support the implementation of positive behavioral interventions conforming to all IDEA-related requirements; Support IEP teams in developing pre-referral strategies in response to student's behavioral and social emotional needs within their least restrictive environments; Advise and support administrative staff and education teams regarding appropriate referrals for ERMHS; Provide in-service training to parents, community agencies, student groups and educational staff members, addressing the promotion of positive mental health principles related to educational success; Provide clinical supervision and training to school based mental health clinical staff; Supervise individual case progress for compliance, quality control, and identify opportunities for transition services to a less restrictive setting as appropriate; Provide coordination and case management for students in district placements in residential treatment facilities; Monitor and oversee students placed in a non-public schools (NPS)/residential setting due to mental health related needs; Travel from site-to-site (including residential treatment centers or non-public schools) and/or perform necessary home visits to provide direct treatment, program monitoring, and collaboration; Provide psycho-social assessment, psychological related services to students eligible for ERMHS services and consultation to school staff, community agencies and community liaison teams; Conduct assessments, observations, and interviews to determine appropriate services; Provide a variety of IEP identified psychological services to identified students; Provide direct educationally related mental health services and case management in a variety of settings and service locations; Prepare and review assessment reports or case histories with an emphasis on social-emotional factors influencing the student's educational progress; Participate in a variety of meetings including IEP meetings, case reviews, multiagency staffing and other related meetings; Assist teams in developing appropriate social-emotional goals and objectives, and progress monitoring; Collaborate with other educational and community agencies to implement effective service plans for students; Assist with in-service training to parents, community agencies, student groups and educational staff members, relating to the promotion of positive mental health principles related to educational success; Conduct individual, small group, and family counseling sessions; Drive own vehicle frequently for Department business; Performs other related duties as assigned.

EDUCATION AND EXPERIENCE REQUIREMENTS:

Possess a current, valid license as one of the following: Clinical Psychologist, Clinical Social Worker (LCSW), Marriage Family Child Therapist (LMFT), Professional Clinical Counselor (LPCC), or Valid California Pupil Personnel Services credential with a School Psychologist authorization, School Counseling or School Social Work focus; Master's Degree required; Possession of a valid California driver's license and vehicle insurance.



Tehama County Department of Education
 Job Description
 ERMHS (Educationally Related Mental Health Services) Clinician Supervisor

KNOWLEDGE OF:

Principles and techniques of psychological assessment, psychological consultation and service delivery models; Therapy methods appropriate to meet the needs of students experiencing educational difficulty; Effective coordination of services and programs available, including non-public schools and agencies; Resources available to students and their families; Principles and techniques of psychological assessment, psychological consultation and service delivery models; Current acceptable behavior strategies including positive behavior and best practices included in the full continuum of placement options for students; Effective consultation and communication skills; Psychological assessment and report writing skills; Counseling skills in a variety of settings.

ABILITY TO:

Maintain confidentiality; Identify social-emotional needs of students; Work as part of a multidisciplinary educational support team but also independently as needed; Work with a diverse population of various socioeconomic and multicultural backgrounds; Communicate effectively in oral and written form with staff, parents, district personnel and outside agencies to ensure the coordination of services and programs to children with identified needs; Maintain clear and accurate records and meet established timelines; Establish and maintain effective relationships with those contacted in the course of work; Provide psychological related services to students and families; Complete mental health, social-emotional assessments, conduct individual, small group and family counseling sessions; Conduct training sessions and provide professional development to staff and district personnel.

PHYSICAL DEMANDS:

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:

Salary and work year to be established by County Superintendent.

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Created: <u>May 13, 2016</u>	Revised: <u>May 4, 2023</u>
APPROVED	
Print Name: <u>Chinny Clawson</u>	Title: <u>Director, Human Resource Services</u>
Signature: <u></u>	